

ENVISION • DESIGN • TRAIN

A PICTORIAL HISTORY OF THE
U.S. ARMY MEDICAL DEPARTMENT CENTER & SCHOOL

1920 *to* 2010

We save lives...on and off the battlefield!



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Foreword

“We envision, design, and train a premier military medical force for decisive action in support of our Nation.”

The Army Medical Department exists for one reason: to ensure the Soldier pictured here and his Family have access to the very best healthcare possible, on the battlefield and at home.

Today’s mission statement for the Army Medical Department Center and School (AMEDDC&S) aptly describes what legions of professionals working here have been doing to provide and advance professional military medical education for the past 90 years. It also describes the work these professionals have done and continue to do, to ensure healthcare on the battlefield and in humanitarian settings is the very best possible. This volume tells their story in pictures and words.

By virtue of its core mission of saving lives on and off the battlefield, the AMEDD has always been a unique organization within the U.S. Army. The AMEDD conserves and advances health, treats patients who become ill and injured, and provides a full range of healthcare services to Soldiers and other warriors deployed around the world.

For 90 years the Army, Navy, Air Force, Coast Guard, and Department of Veterans Affairs have looked to the AMEDD Center and School for the very best in education and training to care for America’s sons and daughters in dangerous places and in brick and mortar hospitals and clinics.

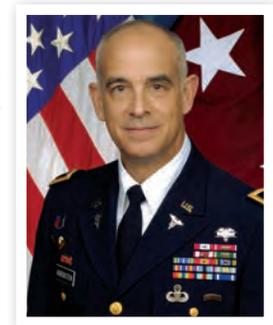


To be successful we rely on the competent and creative intellect of Soldiers, Sailors, Airmen, and Civilians to mold the next generation of those ensuring the success of our military healthcare system. This same professional intellect is required to envision how healthcare can best be provided in austere and dangerous settings, and then design that system.

Every Army healthcare leader since World War II is a graduate of one or more AMEDDC&S programs of instruction. No Army healthcare Soldier can deploy to conflict or combat without first attending school at the AMEDDC&S. The doctrine and organizations used to provide healthcare to America’s warriors in combat are written and developed at the AMEDDC&S. Army Medical Department readiness does, indeed, start here.

Today’s men and women of the AMEDD Center and School carry on the very best traditions first begun on Carlisle Barracks, Pennsylvania, in 1920. From 1946 they continued on Fort Sam Houston, Texas, to the present. We are proud to share their story with you.

David A. Rubenstein, FACHE
Major General, U.S. Army,
Commanding General



Preface

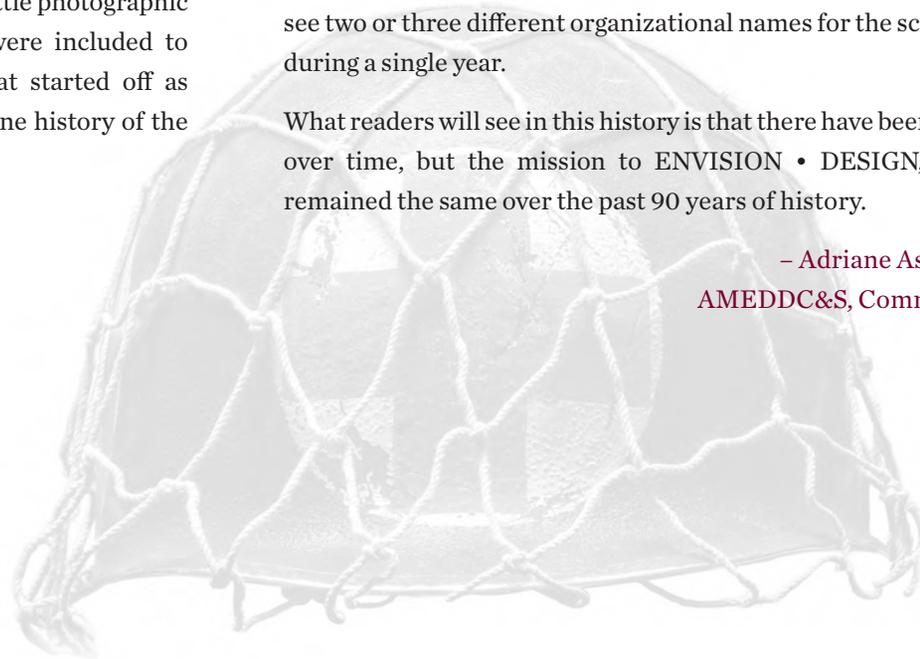
I had been in my position as the Army Medical Department Center and School's (AMEDDC&S) historian a little less than a year when I was tasked by MG David A. Rubenstein with producing the first-ever pictorial history of the AMEDDC&S. It sounded simple enough — compile and publish a collection of images that illustrated the history of the AMEDDC&S from its beginning at Carlisle Barracks, Pennsylvania, in 1920 to the present.

As I and the various contributors to this publication combed old Annual Historical Reports (AHRs), After Action Reports (AARs), scrapbooks, newspapers, journals, and museum collections, it became apparent that all years were not created equal. Content, quality, and preservation of not only photos but documentation of command events varied wildly from year to year. To verbally illustrate the years with little photographic documentation, excerpts from articles and reports were included to round out the proverbial “picture” of our past. What started off as a pictorial history has become, de facto, the first baseline history of the AMEDDC&S.

The AMEDDC&S has had several organizational name changes since 1920. It has been at various times the Medical Field Service School (MFSS) in the time periods of 1920-1946, 1947-1955, and 1960-1972; Army Medical Service School (AMSS) in 1946-1947 and 1955-1960; Academy of Health Sciences (AHS), 1972-1991; and the Army Medical Department Center and School (AMEDDC&S) from 1991 to the present. It has also been endearingly called the “Schoolhouse” by many AMEDD generations. Organizational name changes were not always recognized in official reports and/or articles; it appears that various authors continued to use organization names they were most familiar with or partial to. Schoolhouse activities were also mistakenly called Brooke Army Medical Center (BAMC) or Health Services Command (HSC) activities years after having been moved from under those commands, so readers might see two or three different organizational names for the schoolhouse used during a single year.

What readers will see in this history is that there have been many changes over time, but the mission to ENVISION • DESIGN, • TRAIN has remained the same over the past 90 years of history.

– Adriane Askins Neidinger
AMEDDC&S, Command Historian



Acknowledgements

Any endeavor of this magnitude could not have been accomplished without contributions, assistance, and encouragement from many people. First and foremost, I would like to acknowledge MG David A. Rubenstein, Commander, Army Medical Department Center and School for the honor of being assigned the production of the first ever pictorial history of the AMEDDC&S. He had his choice of seasoned medical military historians in the area to choose from yet he selected me. A personal “thank you” goes directly to him for the opportunity to research this honorable organization but to also ensure that its history is documented for not only the AMEDDC community, but the general public.

I would like to acknowledge my fellow historians at the AMEDDC&S Leader Training Center, Dr. Wayne Austerman and Mr. Bob Glisson, for their contributions. Readers will find the indelible watermark of Dr. Austerman’s writing style on the first section dealing with the early years of the Medical Field Service School. Mr. Bob Glisson, a young officer at the Academy of Health Sciences in the 1980s, contributed most of the 1980s information. Mr. Warrington Lee Austerman receives my special thanks for volunteering to scan and annotate captions for the section his father wrote.

Contributions in the form of additional research, image scanning, and captions writing came from the following officers of CCC 11-004: CPT Gordon Briscoe, CPT Ali Salerno, CPT Travis Lloyd, CPT Danny Garrett, CPT Jack T. Alley, CPT Lauren Osinski, 1Lt Trimeka Rivers, CPT Kelly Crimmings, CPT William “Bill” Vasios, CPT Joshua Jones, CPT Shane Smith, CPT Stacy Grant, and CPT Mitzi Rivera. Their voluntary participation was due to a serendipitous conversation with Jim E. Wise III, LTC-SGL. I can’t thank Mr. Wise enough for support throughout the project or the willingness and enthusiasm of our future leadership in this history project. Others, who volunteered in a similar manner, include: Ms. Pam Ellis, SFC Ronnie Palmer, SPC Sonia McNair, CPT Dennis Penacerrada, Ms. Blanca I. Loya, Mr. Carlos Martinez, Ms. Lori Newman, and Mr. Mike Gray.

I would like to acknowledge Ms. Norma Sellers, Ms. Joan Bares, Ms. Misty Carrillo, and Miss Kay Livingston of the Stimson Library for their assistance with this book. Much of the documentation of our organization’s history would be lost if it hadn’t been for the present and past staff of the Stimson Library. While the AMEDDC&S has never had an official archivist, the librarians have collected and preserved the organization’s history in a series of documents referred to as the “Scrapbooks,” as well as cataloged and maintained the AMEDDC&S Special Collection of historic documents. These were invaluable resources in piecing together the history.

A hearty thanks goes to the Directors and Staffs of both the AMEDDC Museum and Fort Sam Houston Museum, who were always ready to assist and provide access to their photo and artifact collections. This includes, but is not limited to, Mr. Scott Schoner, AMEDDC Museum Director; Ms. Paula Ussery, AMEDDC Museum Curator; Mr. Chuck Franson, Registrar; Mr. John Manguso, FSH Museum Director; Mr. Martin Callahan, FSH Museum Specialist; and Ms. Mary Hope, OMH Archivist.

Ms. Liz Holder, Knowledge Management Division, deserves special recognition for having designed the initial maquette of the book layout and digital enhancement of some of the grainier images. Thanks also to Martha Waldman, AMEDDC&S Marketing, for the initial proofreading.

Last but not least I’d like to thank my sons, Rowan and Aidan Neidinger, for their patience and understanding while I worked on “THE BOOK.”

– Adriane Askins Neidinger
AMEDDC&S, Command Historian